

بسمه تعالی

سوابق علمی و اجرایی نامزدهای دومین دوره انتخابات انجمن
علمی کتابداری و اطلاع‌رسانی پزشکی ایران

سال ۱۴۰۴



الف) اطلاعات فردی:
نام و نام خانوادگی: سیروس پناهی
کандیدای هیأت مدیره ☒ / کاندیدای بازرس ☐ انجمن علمی کتابداری و اطلاع‌رسانی پزشکی ایران
ب) سوابق علمی:
PUBLICATIONS
Published/Under Published Articles:
1. Panahi, S., Tabarraei Natanzi, H., Soleimanpour, S., Asadzandi, S. (2025) Retracted articles in the field of basic medical sciences: Characteristics and citation analysis. Iranian Journal of Medical Sciences. Accepted- In Press.
2. Panahi, S., Danaei, S., Mahami, M., Ouchi, A. (2025). The co-authorship network and citation analysis of health knowledge management researchers. International Journal of Information Science and Management (IJISM), 23 (3). (Scopus)
3. Panahi, S., Borji, S., Razmgir, S. (2024). The Role of health librarians in Combating Misinformation: Evidences from the COVID-19 Pandemic. Information Development. 0(0). Online First. (ISI, IF: 1.90, Scopus, PubMed).
4. Danaei Mehrabad, S., Panahi, S., Sedghi, S. & Aryankhesal, A. (2024) Analysis of information and health literacy policies in pandemics: a case study of COVID-19. Journal of Caring Sciences, 13(4), (Scopus, PubMed).
5. Lotfi, M., Sedghi, S., Panahi, S., (2024). Evaluation of the effect of training on the health Literacy, self-Care and HbA1c of Type 2 Diabetic Patients. Journal of Medical Library and Information Science. 2024; 5: e55.
6. Mahami-Oskouei, M., Nemati-Anaraki, L., Panahi, S., Asadzandi, S. (2024). Iranian experts' perspectives on facilitators and barriers influencing the infectious disease knowledge network: A qualitative study. BMC Health Services Research, 24:1040 (ISI, IF: 2.70, Scopus, PubMed).
7. Ghaffari Heshajin, S., Sedghi, S., Panahi, S. et al. (2024). A framework for health information governance: a scoping review. Health Research Policy and Systems, 22, 109 (2024). (ISI, IF: 3.60, Scopus, PubMed).

8. Gavili Kilaneh, N., Sedghi, S., Panahi, S., Razmgir, M. (2024). Health Information Needs of Breast Cancer Survivors: An Umbrella Review. *The Breast Journal*, Volume 2024, Article ID 5889622. (ISI, IF: 1.9, Scopus, PubMed).
9. Danaei Mehrabad, S., Panahi, S., Sedghi, S. & Aryankhesal, A. (2024) Information and health literacy policies during pandemics: A narrative review. *Health Information and Libraries Journal*, 41: 216-234. (ISI, IF: 2.20, Scopus, PubMed).
10. Panahi, S., Sedghi, S., Ghalavand H. (2024). Functions of Web 2.0 Technologies for Physicians in Iran: An Exploratory Mixed Study. *Journal of Hospital Librarianship*. 24 (2): 224-239. (Scopus)
11. Panahi, S., Ghalavand H. (2024). The mediating role of health literacy in the relationship between self-care and planned behavior against Covid-19. *BMC Infectious Diseases*. 24, 608. (ISI, IF: 3.70, Scopus, PubMed).
12. Mahami-Oskouei, M., Nemati-Anaraki, L., Panahi, S., Asadzandi, S. (2024). Factors influencing knowledge sharing in knowledge networks & CoPs: A systematic literature review. *Journal of Education and Health Promotion*, 13 (1):136 (ISI, IF: 1.40, Scopus, PubMed).
13. Malgard, S., Panahi, S., Nemati-Anaraki, L. Asadzandi, S., Ghalavand, H. (2024). The procedures for documenting organizational knowledge and experiences: A scoping review. *Medical Journal of the Islamic Republic of Iran (MJIRI)*, 38 (1): 222-229. (Scopus, PubMed).
14. Alami, H., Panahi, S., Saniee, N. (2023). The Research Impact of Health Management and Policy-Making in Iran: A Case Study. *Health Information Management*, 20(3), 165-172. [In Persian].
15. Ghalavand, H., Panahi, S., & Sedghi, S. (2024). Supportive Roles of Physicians' Activities in Social Media for Healthcare Knowledge Management. *International Journal of Information Science and Management (IJISM)*, 22(2), 1-18. (Scopus)
16. Mirzaei, A. Panahi, S. Langarizadeh, M. Sedghi, S. (2024) Identifying and validating the components for development of an information system for health grey literature in Iran: a mixed method approach. *Journal of Education and Health Promotions*, 13 (1): 8. (ISI-ESCI, Scopus, PubMed).
17. Panahi, S., Maleki, S., Nemati Anaraki, L., & Saraipour, F. (2024). The Presence of Medical Sciences Faculty Members on Academic Social Networks and Its Relationship with Citations to Their Articles. *International Journal of Information Science and Management (IJISM)*, 22(1): 203-221. (Scopus)
18. Lotfi, M., Lotfi, F., Sedghi, S., Panahi, S., (2023). Cost-effectiveness of health literacy enhancement intervention on patients with type II Diabetes. *Medical Journal of the Islamic Republic of Iran (MJIRI)*, 37 (1):86. (Scopus, PubMed).
19. Panahi, S., Bazrafshani. A., Mirzaee, A. (2023) Development and reliability assessment of the LibQUAL+® scale in health sciences libraries: A Persian Language experience. *Journal of the Medical Library Association (JMLA)*, 111(4):792-801 (ISI, IF: 2, PubMed, Scopus)
20. Nemati-Anaraki, L., Ghamgosar, A. Panahi, S. (2023). Barriers and facilitators of conducting research with team science approach: A systematic review. *BMC Medical Education*, 23:638. (ISI, IF: 3.60, PubMed, Scopus).

21. Panahi, S., Ghaffari, S. Lotfi, M. (2023). A bibliometric analysis in web of science publications for obtaining global research trends and hot topics in library and information science. *International Journal of Information Science and Management*, 21 (4). (Scopus).
22. Panahi, S., Fahimi, F, Asgharnejhad-farid, A., Ansari, M. (2023). The Effect of library use on improving the mental health of homeless people recovered from addiction. *Journal of Health Administration (JHA)*, 26(1):90-109. (Scopus).
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24. Amiri, H., Panahi. S., Nasrollahnejad Tasoj, S., Kazemi, F., Haghani, S., Makouie, M. (2023). The impact of nursing phone counseling on depression and anxiety in family caregivers. *Journal of Research in Clinical Medicine (JCRM)*, 11:6 (PubMed, Scopus)
25. Moradzadeh. M, Sedghi S., Panahi, S. (2023). Towards a new paradigm for 'journal quality' criteria: A scoping review. *Scientometrics*, 128: 279–321. (ISI, IF: 3.90, Scopus).
26. Shahraki. A. Panahi, S., Ashouri, A., Sayarifard, A. (2023). Important systemic factors in improving adolescent mental health literacy in policymakers and experts Perspective: A Qualitative Study. *Iranian Journal of Psychiatry*, 18 (1):45-54 (Scopus, PubMed).
27. Panahi, S., Soleimanpour, S. (2023). The landscape of the characteristics, citations, scientific, technological, and altmetrics impacts of retracted Papers in Hematology. *Accountability in Research (GACR)*.30(7):363-378. (ISI, IF: 3.40, Scopus, PubMed). Published online first 2021.
28. Ghalavand, H., Panahi, S., Khani, S. Danaee Mehrabad, S. (2024) Revenue generation in libraries: A Systematized Review. *Information Development*, 40 (3): 489-503. (ISI, IF: 1.90, Scopus, PubMed).
29. Boroumand, M.A., Sedghi, S., Adibi, P., Panahi, S. Rahimi, A. (2022). Patients' perspectives on the quality of online patient education materials: A qualitative study. *Journal of Education and Health Promotion*, 11 (1):402- (ISI, IF: 1.40, Scopus, PubMed).
30. Panahi S, Ghalavand H, Sedghi S. , Nabiolahi A. (2022). A preliminary guideline to support strategic planning in libraries of Iran's university of medical sciences. *Health Information Management*, 19(1):43-49. [In Persian]
31. Ghamgosar, A. Panahi, S., and Nemati-Anaraki, L. (2022). Cancer and COVID-19 research studies with team science: A bibliometric study. *Journal of Interprofessional Care*, 37 (4). DOI: 10.1080/13561820.2022.2115986. (ISI, IF: 2.70, PubMed, Scopus).
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33. Panahi, S., Lotfi, M., and Ouchi, A. (2022). Global Research Trends and Hot Topics on Library and Information Science: A Bibliometric Analysis .*Library Philosophy and Practice (e-journal)*. 7073. (Scopus)
34. Ghalavand H, Panahi S, Shirshahi S. (2022). Professional benefits and challenges of health information documentation on Instagram for Iranian physicians. *Journal of Information Science*, 50 (3). (ISI- IF: 2.40, Scopus)

35. Bazrafshani, A. Panahi, S. Sharifi, H., and Merghati-Khoei, F. (2022). The role of online social networks in improving health literacy and medication adherence among people living with HIV/AIDS in Iran: Development of a conceptual model. *PLoS ONE* 17(6): e0261304. (ISI, IF: 3.70, Scopus, PubMed).
36. Panahi, S., Abtin A., & Sedghi S. (2022). Assessing the factors affecting the use of web 2.0 tools in selected Iran medical university libraries. *Library Philosophy and Practice*, P 6980. (Scopus)
37. Abdolahi, L., Panahi, S., Nemati-Anaraki, L., Alipour, V., Kouhsari, A. (2022) Dimensions and components of information economy as a novel economy: A systematic review. *International Journal of Innovation*, 10 (2), p152-157. (ISI-ESCI)
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39. Moradveisi, J., Panahi, S., Sedghi, S. (2022). The role of social networks in the scholarly communication of students and faculty members of Iran University of Medical Sciences. *Journal of Health Administration (JHA)*, 24 (4):47-57. [In Persian] (Scopus)
40. Nemati-Anaraki, L., Torabi, F, Panahi, S. (2022). Identifying effective factors on science production to move toward third-generation universities. *Journal of Medical Library and Information Science (JMLIS)*, 3:e24.
41. Panahi, S., Fakharpour, S., Sedghi, S. (2022). The viewpoints of Alborz University of Medical Sciences' faculty members on open peer review of journal articles. *Payavard Salamat*, 15(6):519-528. [In Persian]. (Scopus)
42. Mirzaei, A. Panahi, S. Langarizadeh, M. Sedghi, S. (2022) Barriers and facilitators of implementing an information system for health grey literature in Iran. *Health Information and Libraries Journal*, 39 (4):357-364 (ISI, IF: 3.80, Scopus, PubMed).
43. Panahi, S., Chelehnia, N., and Soleimanpour, S. (2022). Knowledge commercialization in Iran University of Medical Sciences: Faculty members' viewpoints. *International Journal of Information Science and Management (IJISM)*, 20 (1). (Scopus)
44. Ghalavand H., Panahi, S., Sedghi, S (2022) How social media facilitate health knowledge sharing among physicians. *Behaviour & Information Technology*, 41(7): 1544–1553, (ISI, IF: 3.70, Scopus).
45. Panahi, S., Nemati-Anaraki, Roostaei, N. (2021). A Survey of Librarians' Perspectives on Marketing Library Services Using Social Media in Tehran, Iran, and Shahid Beheshti Universities of Medical Sciences. *Payavard Salamat*, 15 (4) [In Persian]. (Scopus)
46. Khani, S., Panahi, S., Pirsalehi, A., Pourabbasi, A. (2021) Information Services in Evidence Based Medical Education: A review of implementation trends. *Evidence-Based Library and Information Practice*, 16 (3). (ISI, IF: 0.80, Scopus).
47. Razmgir, M., Panahi, S. Ghalichi, L., Mousavi, S. A. J., Sedghi, S., (2021) Exploring research impact models: A systematic scoping review. *Research evaluation*, 30 (4): 443-457. (ISI, IF: 3.30, Scopus).
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51. Hasani M, Gorji H. A, Panahi S. (2021). Recognition of factors affecting the use of volunteer clinical forces in hospitals in Tehran: A qualitative study. *Journal of Education and Health Promotion*; 10:16. (ISI, IF: 1.40, Scopus, PubMed).
52. Panahi, S., Mahmoudvand, F., & Sedghi, S. (2020). Health information-seeking behavior of Iranian first-time mothers and first-time pregnant women in northwest health centers of Tehran. *Journal of Community Health Research*, 9 (4):222-232. (ISC, DOAJ)
53. Shahraki. A. Panahi, S., Sayarifard, A. Ashouri, A. (2020). Identifying the prerequisites, facilitators, and barriers in improving adolescents' mental health literacy interventions: A systematic review. *Journal of Education and Health Promotion*, 9:322. (ISI, IF: 1.40, Scopus, PubMed).
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57. Panahi, S. Ghalavand, H. (2020) Exploring the common factors affecting the strategic plans in Iranian academic libraries. *Library management*, 41 (4/5): pp. 123-134. (ISI, IF: 1.30, Scopus)
58. Panahi, S., Mirzaei, A., Bazrafshan, A. (2020) Disciplinary-based information literacy skills among medical students. *Journal of Education and Health Promotions*, 9:172. (ISI, IF: 1.40, Scopus, PubMed)
59. Ghalavand, H., Panahi, S., Sedghi, S. (2020) Opportunities and challenges of social media for health knowledge management: A narrative review. *Journal of Education and Health Promotion*, 9:144. (ISI, IF: 1.40,, Scopus, PubMed)
60. Taheri Mirghaied, M. Abolghasem Gorji, H., Panahi, S. (2020) Prevalence of psychiatric disorders in Iran: A systematic review and meta-analysis. *International Journal of Preventive Medicine*, 11:21. (ISI, IF: 2.10, Scopus, PubMed)
61. Rezapour, A., Moradpour, A., Panahi, S., Javan-Noughabi, J., & Vahedi A. (2020). Health economic evaluation in Iran (1998-2017): A bibliometrics analysis. *International Journal of Pharmaceutical and Phytopharmacological Research*, 10(4): 95-102. (ISI-ESCI)

62. Sedghi S, Sepehrian, MM, Panahi, S. (2019). An Evaluation of the performance of Iran's medical university websites with respect to healthcare reform plan. *Sadra Med Sci J*, 7(3). [In Persian] (ISC)
63. Panahi, S., Abtin A., & Sedghi S. (2019). Familiarity with and Use of Web 2.0 tools in library services by librarians working at Iran, Tehran, and Shahid Beheshti universities of medical sciences. *Payavard Salamat*, 13 (1), 1-12. [In Persian] (Scopus)
64. Panahi, S., Mirgaloye-Bayat, A., & Nemati Anaraki, L. Perceived skill level of librarians working at libraries of Tehran medical universities. *Library Philosophy and Practice*, 2019, P 2318. (Scopus)
65. Panahi, S., Sedghi S., & Shekarchi S. (2019). Comparing health literacy level of registered women of health homes with non-registered women located in district 4 municipality of Tehran. *Payavard Salamat*, 12 (6.) [In Persian] (Scopus)
66. Sedghi S, Abdi F, & Panahi S. (2018). Measuring the information literacy level of postgraduate students of the Faculty of Rehabilitation Sciences of Iran University of Medical Sciences based on the Eisenberg model. *Journal of Modern Medical Information Sciences*, 4(1):30-38. [In Persian].
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71. Sorani M., Tourani S., Khankeh HR, & Panahi S. (2018). Prehospital emergency medical services challenges in disaster: A qualitative study. *Archives of Academic Emergency Medicine (AAEM) (formerly Emergency)*, 6(1):e26. (ISI, IF: 5:40, Scopus, PubMed)
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73. Sedghi S., Moghadasi H., Panahi S., & Asgharnejhad Farid, AA. (2016). Assessing the impact of Tehran municipality public libraries on mental health from the users' point of view. *Journal of Health Administration*, 19(65), 64-71. (Scopus) [In Persian].
74. Panahi, S., Watson, J., & Partridge, H. (2016). Conceptualising social media support for tacit knowledge sharing: Physicians' perspectives and experiences. *Journal of Knowledge Management*, 20(2), 344-363. (ISI- IF: 7, Scopus)

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76. Panahi, S., Watson, J., & Partridge, H. (2016). Information encountering on social media and tacit knowledge sharing. *Journal of Information Science*, 42(4), 539-550. (ISI- IF: 2.40, Scopus)
77. Panahi, S., Watson, J., & Partridge, H. (2016). Social media and physicians: Exploring the benefits and challenges. *Health Informatics Journal*, 22(2), 99-112. (ISI- IF: 3, Scopus)
78. Panahi, S., Watson, J., & Partridge, H. (2013). Towards tacit knowledge sharing over social web tools. *Journal of Knowledge Management*, 17(3), 379-397. (ISI- IF: 7, Scopus)
79. Panahi, S., Watson, J., & Partridge, H. (2012). Social media and tacit knowledge sharing: Developing a conceptual model. In *World Academy of Science, Engineering and Technology (WASET) Paris, France*, (64), 1095-1102.
80. Panahi S. (2005). Evaluation of Ghadir resource sharing plan from the users' perspective (Tehran-2004). *Journal of Information Science and Technology (Continued as Iranian Journal of Information Processing Management)*, 21(1), 1-19. (Scopus) [In Persian]
81. Panahi S. (2003). Virtual library and its difference with digital and electronic library. *Faslname-Ye Ketab (Continued as Librarianship and Information Organizations Studies)*, 14(2), 99-106. [In Persian]
82. Panahi S. (2003). Selection of electronic resources. *Kama, Monthly Journal of Central Library and Documents Center, Tehran University of Medical Sciences*, 3(23-24), 18-26. [In Persian]
83. Panahi S. (2002). Distance learning and its importance in medical science. *Journal of Symia*, 2(2), 40-54. [In Persian]

Conferences

1. Danaei Mehrabad, S., Panahi, S. (2024). Artificial Intelligence and Health Literacy: Opportunities and challenges. 8th Annual Congress of Information Science Professionals: Information sciences and artificial intelligence, Nov.13-14, 2024, Tehran, Iran. [Poster presentation].
2. Gavili Kilaneh, N., Sedghi, S., Panahi, S., Razmgir, M. (2024). Exploring the role of medical libraries in meeting the health information needs of breast cancer survivors: A qualitative study in Iran. 17th International Breast Cancer Congress, 28 Feb.-1 Mar. 2024: Tehran, Iran. [Poster presentation].
3. Gavili Kilaneh, N., Sedghi, S., Panahi, S., Razmgir, M. (2024). Identifying the main areas of information needs of breast cancer survivors: An umbrella review. 17th International Breast Cancer Congress, 28 Feb.-1 Mar. 2024: Tehran, Iran. [Poster presentation- Top awarded].
4. Moradzadeh, M., Sedghi S., Panahi, S., Najafizadeh, S. (2022). A step towards improving the perception of 'journal quality' criteria. European Association for Health Information and Libraries (EAHL conference: Rotterdam, 2022).

5. Nabi-Ollahi, AA, Sedghi, S., & Panahi, S. (2016). Feasibility study of educating patients using social networks: A case study of diabetic patients. In The 8th National Conference of E-learning in Medical Education. 2-4 Feb., IUMS, Tehran, Iran [Poster presentation]. [In Persian].
6. Panahi, S., Watson, J., & Partridge, H. (2012). Potentials of social media for tacit knowledge sharing amongst physicians: Preliminary findings. In ACIS 2012: Location, location, location: Proceedings of the 23rd Australasian Conference on Information Systems- Geelong, Australia 2012. (Scopus)
7. Panahi, S. (2011). Investigating the impact of social web technologies on enhancing tacit knowledge sharing among clinicians. Proceedings of 2nd Iranian Ph.D. students' Conference in Australia and New Zealand. April 2011. Melbourne, Australia.

Books

1. Gavili, Nahid; Somayeh Ghaffari, Arefeh Kalvani, Maryam Shekofte, Sirous Panahi. Scientific databases in simple language and practical based: Everything you need in your research path and article publication [In Persian] (In press)
-

INDEPENDENT RESEARCH PROJECTS

1. Panahi, S. Ghalavand, H., Nabi Ollahi, A., Khani, S. (2018-2019). Proposing an integrated strategic planning framework for central libraries of Iranian medical universities. Iran University of Medical Sciences.
2. Panahi, S., Khani, S., Ghalavand, H. (2018-2019). Income generation among different types of libraries: A systematic review. Iran University of Medical Sciences.
3. Panahi, S. Bazarafshan, A, Mirzaei, A. (2017-2019). Reliability and validity of LibQUAL+® survey in Farsi Language. Iran University of Medical Sciences.
4. Amiri. H, Panahi, S. Nasrollah-Nejad, S., Ramazan Pour, H., Tirband, Z., Kaze,I, F. (2019-2020). Investigating the effect of nursing telephone consulting on level of depression and anxiety among Trauma and CVA patients' relatives in Haft-e Tir. Iran University of Medical Sciences.
5. Panahi, S, Lotfi, Mahshid. (2020-2021). Library and information science research trends and hot topics based on Web of Science and Scopus databases. Iran University of Medical Sciences.
6. Saneie, Nadia, Panahi, S. (2018-2020). The Effect of Organizational Climate on Organizational Attitudes in Central Libraries of Iranian Universities of Medical Sciences Based on ClimateQual Tool. Iran University of Medical Sciences
7. Sedghi. S. Nabi Ollahi, A., Panahi, S., Tahmtan, I. (2017-2018). Citation analysis and drawing illustrated map of international scientific productions related to Health

management and information sciences in Web of Science database between 2005-2015. Iran University of Medical Sciences.

8. Panahi, S. Gavili, N., Ghaffari, S., Alipour, V. (2021-). Developing an automated tool to calculate Return on Investment in Iranian academic libraries. Iran University of Medical Sciences
9. Panahi, S., Ansari, M., Ansari, S., Hosseini, A. (2022-). Evaluating the performance of central libraries of Iranian universities of medical sciences based on the Balanced Scorecard model. Iran University of Medical Sciences
10. Panahi, S., Sarace Pour, F., Gheisari, E., Roshani, M. (2022-). Evaluation of the performance of central libraries of medical universities using benchmarking method
11. Panahi, S., Danaeei, S., Mahami, M. (2022-2024). Co-authorship networks and citation analysis of scientific products of Iranian researchers in the field of healthcare knowledge management. Iran University of Medical Sciences.
12. Sedghi, S., Ghalavand, H., Panahi, S. (2023-2024). Identifying the functions of web-based technologies for physicians in Iran: an exploratory study. Abadan University of Medical Sciences.
13. Ghalavand, H., Panahi, S. (2023-2024). Determining the relationship between self-care against the corona virus and the level of health literacy based on the theory of planned behavior among students of Abadan University of Medical Sciences. Abadan University of Medical Sciences.
14. Daei, A., Zare Farashbandi, F., Ashrafi Rizi, H., Zareh, V., Beidokhti, M. H., Panahi, S., Okhovati, M., Hashemian, M. R., Ghasemi, A. H., Nemati Anaraki, L. (2023-). Revising the curriculum of the doctoral course in the field of medical library and information science. Isfahan University of Medical Sciences.
15. Hashemian, M. R., Zare Farashbandi, F., Beidokhti, M. H., Dehdari-Rad, H., Khosravi, A. R., Saberi, M. K., Shekofteh, M., Nemati Anaraki, L., Panahi, S., Okhovati, M., Ghasemi, A. H., Soleimani, M. R., Daei, A. (2023-). Revising the curriculum of the master course in the field of medical library and information science. Isfahan University of Medical Sciences.
16. Mahdizadeh Marghi, R, Panahi, S., Torabi, F., Harati, A. (2024-) Evaluation of the quality of Iranian medical science journals based on international standards
17. Forotan, L., Panahi, S., Nourbakhsh, N. S., Tamjid, S. (2023-2024) Creating a subject guide for library users of Iran University of Medical Sciences.
18. Tamjid, S., Panahi, S., Nourbakhsh, N. S., Forotan, L. (2024-) Developing Open Educational Resources for Iran University of Medical Sciences digital library.
19. Jamshidi, A. H., Panahi, S., Ebrahimi Yekta, Z., Sadr, M. (2024-) Setting up a digital library on the subject of traditional medicine and medical history from old lithographic and calligraphic manuscripts

ج) سوابق اجرایی:

۱. مدیر اطلاع رسانی پزشکی و منابع علمی دانشگاه و ریاست کتابخانه مرکزی- تیر ۱۴۰۲- تاکنون
۲. عضو شورای مدیران پژوهشی دانشگاه- تیر ۱۴۰۲- تاکنون
۳. مدیر گروه کتابداری و اطلاع رسانی پزشکی- دانشگاه علوم پزشکی ایران- بهمن ۹۳- اسفند ۱۴۰۲
۴. عضو بوردا علمی رشته کتابداری و اطلاع رسانی پزشکی- اسفند ۹۷ تاکنون
۵. دبیر هیات موسس و عضو هیات مدیره انجمن علمی کتابداری و اطلاع رسانی پزشکی- ۹۹ تاکنون
۶. دبیر و عضو شورای انتشارات دانشگاه- تیر ۱۴۰۲- تاکنون
۷. عضو شورای آموزش و شورای تحصیلات تکمیلی دانشکده مدیریت و اطلاع رسانی- دانشگاه علوم پزشکی ایران- بهمن ۹۳- اسفند ۱۴۰۲
۸. سرپرست کمیته تحقیقات دانشجویی دانشکده مدیریت و اطلاع رسانی پزشکی - تیر ۹۳ - اسفند ۱۴۰۲
۹. مسئول کمیته علم سنجی دانشکده مدیریت و اطلاع رسانی پزشکی- آذر ۱۳۹۳- اسفند ۱۴۰۲
۱۰. مشاور کتابخانه مرکزی- مرداد ۱۴۰۱- تیر ۱۴۰۲
۱۱. عضو کمیته اخلاق حرفه ای دانشکده- بهمن ۹۵ - بهمن ۹۶
۱۲. عضو شورای پژوهشی دانشکده مدیریت و اطلاع رسانی- دانشگاه علوم پزشکی ایران- تیر ۹۳- اردیبهشت ۹۴
۱۳. عضو اصلی کمیته تدوین برنامه ریزی استراتژیک دانشگاه علوم پزشکی ایران - بهمن ۹۳- اردیبهشت ۹۴
۱۴. دبیر تخصصی مجله مدیریت سلامت دانشگاه علوم پزشکی ایران - خرداد ۹۷- تاکنون
۱۵. عضو کمیته داوری مجله مدیریت سلامت دانشگاه علوم پزشکی ایران - تیر ۹۳- تاکنون
۱۶. عضو هیات تحریریه مجله Journal of Medical Library and Information Science خرداد ۹۹ تاکنون
۱۷. سرپرست کتابخانه موسسه تحقیقات و آموزش مدیریت (وابسته به وزارت نیرو) طی سال های ۸۳ تا ۸۹
۱۸. مسئول کانون تفکر مرکز انتشارات موسسه تحقیقات و آموزش مدیریت طی سال های ۸۳ تا ۸۹
۱۹. مسئول انتشارات موسسه تحقیقات و آموزش مدیریت (وابسته به وزارت نیرو) طی سال های ۸۴ تا ۸۸
۲۰. کارشناس کتابداری در موسسه مهندسی مشاور ساحل طی سال های ۸۲ الی ۸۳
۲۱. داور علمی ده ها مجله علمی داخلی و بین المللی و بیش از صد پروپوزال تحقیقاتی